

Chapter 1 Outcomes Checklist

Include a valid example or definition for each *I Can* outcome.

I can . . .	Not Really	Somewhat	Yes, Very Well	Example or Definition
. . . describe democracy using terms such as justice, equity, freedoms, and representation.				
. . . explain the things people are entitled to (rights) and the things people are expected to do (responsibilities) when they live in a representative democracy.				
. . . explain how people and groups can get involved and have a say in decisions about current events or issues that may affect them.				
. . . describe how people in government show that they listen to and work for the interests of those they represent.				
. . . appreciate and explain that because Canada is a democracy, all Canadians have rights				
. . . appreciate and explain that it is important for people to be actively involved in their community.				

. . . think about different ideas and opinions and evaluate them.				
. . . select appropriate ways to present opinions, perspectives, and information to meet the needs of my audience.				
. . . work with others or by myself to think of new ideas.				
. . . use technology to record the ideas and information that have been generated by a group.				
. . . use technology to access a given URL and retrieve information from the Internet about an assigned topic.				
. . . use technological tools to effectively share information with different audiences.				
. . . recognize the difference between fact and opinion and can recognize bias when examining local and current affairs.				
. . . use a variety of electronic and non-electronic tools to construct maps and graphs.				

. . . suggest new ideas to help come to a decision, and I can support my ideas with facts or reasons.				
. . . choose appropriate technology to access information from a variety of sources to help me solve a problem.				
. . . use technology to access information about a specific problem.				
. . . use technology to access information about a specific problem.				
. . . use technology to involve others when solving issue-related problems.				
. . . use technology to help find alternative solutions to problems.				
. . . recognize when a situation in my community is unfair, and I know who to contact to bring attention to the situation.				
. . . create questions to assist with the research process.				

. . . use a variety of methods to organize and interpret information.				
. . . provide reasons for my opinions both orally and in writing.				
. . . demonstrate respect for differences when responding to comments or answering questions.				
. . . explore and evaluate important current affairs.				
. . . re-evaluate my own opinion to better understand a topic or issue.				
. . . consider the perspectives of other people when dealing with an issue or problem.				
. . . use communication technologies both to gather and to share information with individuals outside the classroom.				
. . . correctly cite references that I have used to gather information.				

. . . use technological tools to organize information in a variety of ways.				
. . . listen courteously to others in order to understand their thoughts and ideas.				
. . . demonstrate ways to make sure that the data I have collected from electronic sources is accurate and/or relevant.				