

## Chapter 3 Outcomes Checklist

Include a valid example or definition for each *I Can* outcome.

I can . . .	Not Really	Somewhat	Yes, Very Well	Example or Definition
. . . describe democracy using terms such as justice, equity, freedoms, and representation.				
. . . explain the things people are entitled to (rights) and the things people are expected to do (responsibilities) when they live in a representative democracy.				
. . . explain the important relationship between the values of a society and the type of government in the society.				
. . . appreciate and explain why it is important for citizens in democracies to be actively involved in their societies.				
. . . explain the way the government of ancient Athens was organized.				
. . . explain how the way the government of ancient Athens was organized allowed citizens to take part in government decisions.				

. . . explain how citizenship in ancient Athens was affected by what people believed were their proper roles, rights, and responsibilities.				
. . . explain how the way society was organized in ancient Athens determined the way that government was organized.				
. . . explain the role of equality and fairness in both government and society in ancient Athens.				
. . . recognize the difference between fact and opinion and can recognize bias when examining local and current affairs.				
. . . think about different ideas and opinions and evaluate them.				
. . . re-evaluate my own opinion to better understand a topic or issue.				
. . . access primary sources (e.g., diaries, pictures, artifacts) to help me interpret historical events and issues.				
. . . explain the situation surrounding important events in history.				

<p>. . . use examples of events to show I understand cause and effect and change over time.</p>				
<p>. . . construct and interpret various types of maps to help me understand historical, physical, and political topics.</p>				
<p>. . . use compass directions to locate places on maps and globes.</p>				
<p>. . . use a map scale to calculate the distance between places on maps and globes.</p>				
<p>. . . identify geographic issues and create questions to guide my research.</p>				
<p>. . . suggest new ideas to help come to a decision, and I can support my ideas with facts or reasons.</p>				
<p>. . . work with others to create strategies for dealing with problems and issues.</p>				
<p>. . . work with, listen to and share with others in order to complete a task.</p>				

. . . use technology to record the ideas and information that have been generated by a group.				
. . . use technological tools to organize information in a variety of ways.				
. . . use technology to organize and combine information in a variety of ways.				
. . . select appropriate ways to present opinions, perspectives, and information to meet the needs of my audience.				
. . . provide reasons for my opinions both orally and in writing.				
. . . discuss differing points of view about an issue in order to persuade my audience.				
. . . listen courteously to others in order to understand their thoughts and ideas.				