

## Chapter 5 Outcomes Checklist

Include a valid example or definition for each *I Can* outcome.

I can . . .	Not Really	Somewhat	Yes, Very Well	Example or Definition
I can explain what areas (e.g., bylaws, taxes, services) local governments have the authority to make decisions about.				
I can explain how people and groups can get involved and have a say in decisions about current events or issues that may affect them.				
I can describe how people in government show that they listen to and work for the interests of those they represent.				
I can explain how local governments in rural Alberta (counties, hamlets) are set up differently than governments in urban Alberta (cities and towns).				
I can explain the way that people are chosen to be part of local governments (cities, towns, counties, hamlets).				
I can describe what school boards do.				

I can appreciate and explain that it is important for people to be actively involved in their community.				
I can appreciate and explain that individual elected representatives contribute to decision making.				
I can appreciate and explain that because Canada is a democracy, all Canadians have rights.				
I can appreciate and explain how laws, government decisions, and events from the past affect how decisions are made in the Canadian government today.				
I can consider the perspectives of other people when dealing with an issue or problem.				
I can work with others or by myself to think of new ideas.				
I can think about different ideas and opinions and evaluate them.				
I can listen to others in order to understand their thoughts and ideas.				

I can discuss differing points of view about an issue in order to persuade my audience.				
I can suggest new ideas to help come to a decision, and I can support my ideas with facts and/or reasons.				
I can provide reasons for my opinions both orally and in writing.				
I can access and retrieve information from the Internet.				