

Chapter 6 Outcomes Checklist

Include a valid example or definition for each *I Can...* outcome.

I can . . .	Not Really	Somewhat	Yes, Very Well	Example or Definition
I can explain what areas (laws, taxes, services) the provincial government has the authority to make decisions about.				
I can explain how individuals, groups, and associations within a community participate in the decision-making process regarding current events or issues.				
I can describe how people in government show that they listen to and work for the interests of those they represent.				
I can appreciate and explain that elected representatives contribute to decision making.				
I can appreciate and explain why it is important for people to be actively involved in their community				
I can explain the responsibilities of the Legislative Assembly (MLA).				

I can explain how people are chosen to be representatives in the provincial government.				
I can describe how people in government show that they listen to and work for the interests of those they represent.				
I can explain how organizations that represent specific groups of people speak for their members and stand up for the rights they have been and are still entitled to.				
I can appreciate and explain that because Canada is a democracy, all Canadians have rights.				
I can appreciate and explain how laws, government decisions, and events from the past affect how decisions are made in the Canadian government today.				
I can describe the importance of the Lieutenant Governor and explain what the Lieutenant Governor's duties are.				
I can describe democracy using terms such as <i>justice</i> , <i>equity</i> , <i>freedom</i> , and <i>representation</i> .				

I can describe the way the provincial government is organized.				
I can explain how an MLA and a cabinet minister are different.				
I can list the various duties of a Member of the Legislative Assembly.				
I can work with others or by myself to think of new ideas.				
I can think about different ideas and opinions and evaluate them.				
I can evaluate the ideas and positions of various groups.				
I can use a variety of ideas to organize and interpret information.				
I can express opinions and present perspectives and information in a variety of forms.				

I can communicate effectively to serve particular audiences and purposes.				
I can select appropriate ways to present opinions, perspectives, and information to meet the needs of my audience.				
I can re-evaluate my own opinion to better understand a topic or issue.				
I can use various strategies to think of new ideas by myself or with others.				
I can create questions to assist with the research process.				
I can design and follow a plan, including a schedule, to be used during an inquiry process, and make revisions to the plan as necessary.				
I can use a variety of technological tools to organize information and show the connections between ideas.				
I can use technology to create a plan to answer a research question, and I can follow the plan.				

I can use technology to access and retrieve information from the Internet using a specific search path.				
I can use various electronic and non-electronic tools to construct maps and graphs.				
I can use technological tools to effectively share information with different audiences.				
I can use graphs, tables, and charts to interpret information.				
I can use graphic organizers to present connections among ideas and information.				
I can use compass directions to locate places on maps and globes.				
I can use a scale to calculate the distance between places on maps and globes.				