

**Grade Five Grammar Review ~ Rules 1-10**

Name: \_\_\_\_\_

1. **Add the correct punctuation** at the end of the sentence. Then **write the kind of sentence** on the line (**command, exclamation, question or statement**).

a) What is your name \_\_\_\_\_

b) Wow! I cannot believe that just happened \_\_\_\_\_

c) Pick up your toys \_\_\_\_\_

2. Draw a line under the **subject** of each sentence. Draw a *circle* around the **predicate** of each sentence.

a) Adam drove his bike to the store.

b) The hockey players won the tournament.

3. Draw a line under the **complete subject**. Write **SS** above the **simple subject**.

a) The children laughed at the clown.

b) An overweight dog ate all of his food.

Draw a line under the **complete predicate**. Write **SP** above the **simple predicate**.

a) The fish swam under the bridge.

b) The teachers enjoyed the choir performance.

4. Draw a line under the **simple sentences**. Draw a *circle* around the **compound sentences**.

a) I walked to the store to buy milk and butter.

b) Shelley went to the opera, but she fell asleep while watching it.

5. *Circle* all the **nouns** in this list.

speak	helmet
Jacob	swim
snore	enjoy
wallet	brown
walk	desk
fuzzy	rough

**Rewrite** this sentence. Capitalize the **proper** nouns. Draw a *circle* around the **common** nouns.

The students watched a movie on valentine's day.

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6. Rewrite these singular nouns to make them **plural nouns**.

a) cherry \_\_\_\_\_

b) witch \_\_\_\_\_

c) pie \_\_\_\_\_

d) desk \_\_\_\_\_

7. Write the **plural** form of these **irregular** nouns.

a) ox \_\_\_\_\_

b) man \_\_\_\_\_

c) foot \_\_\_\_\_

8. **Rewrite** the sentences using a **pronoun for each** of the underlined words or phrases.

a) Sally and Wendy ran to the store.

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b) Matthew chopped the tree down.

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9. Write **I** or **me** in each blank.

a) Kim and \_\_\_\_\_ want to go shopping.

b) My dad invited David and \_\_\_\_\_ over for a party.

10. Write the **possessive** form of each noun.

a) my \_\_\_\_\_ shirt  
(father)

b) two \_\_\_\_\_ desks  
(students)

c) the \_\_\_\_\_ toys  
(children)