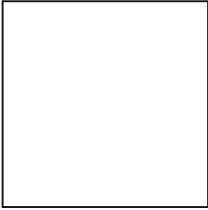


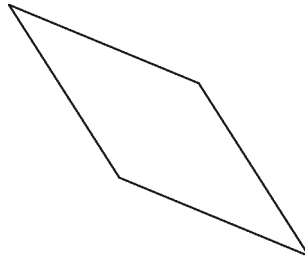
Lesson 1: Naming Angles Name: _____

1. Look at the angles in each of the shapes below. Which angles are acute, right, or obtuse angles?
How do you know?

a)



b)



c)

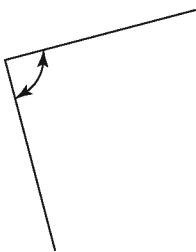


2. Where might you find an example of a right angle in your home? How could you check that it is a right angle?

3. What time might it be when the hour hand and minute hand on a clock form: (show your work)
a) a right angle? b) an acute angle c) a straight angle? d) an obtuse angle e) a reflex angle?

4. Name each angle as a right angle, an acute angle, an obtuse angle, a straight angle, or a reflex angle.

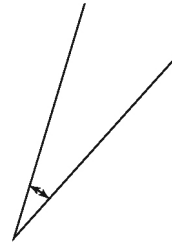
a)



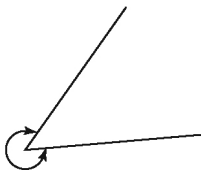
b)



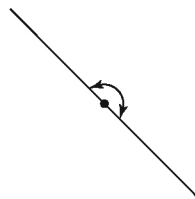
c)



d)



e)



f)

