

Lesson 3: Measuring Angles Name: _____

1. a) Use a ruler and draw an example of each type of angle under the word.
 b) Measure each angle with a protractor. Record its measure.

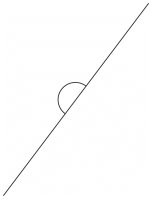
i) acute ii) right iii) obtuse iv) straight

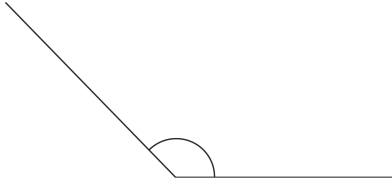
Angle: _____ Angle: _____ Angle: _____ Angle: _____

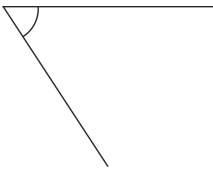
2. Measure the angles in each letter. Name each angle as **acute**, **right**, **obtuse**, or **straight**.
 a) b) c) d)

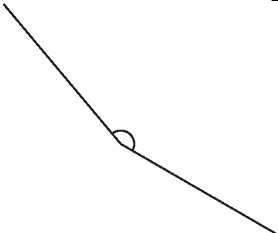


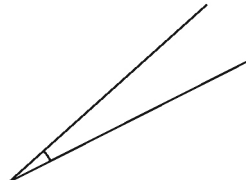
3. For each angle:
 • Choose an appropriate reference angle: 45°, 90°, 180° Estimate the size of the angle.
 • Use a protractor to find the angle measure. How close was your estimate to the actual measure? Explain.
 • Name each angle as acute, right, obtuse, or straight.

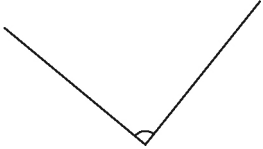
a) 
 Estimate: _____
 Actual: _____
 Name: _____

b) 
 Estimate: _____
 Actual: _____
 Name: _____

c) 
 Estimate: _____
 Actual: _____
 Name: _____

d) 
 Estimate: _____
 Actual: _____
 Name: _____

e) 
 Estimate: _____
 Actual: _____
 Name: _____

f) 
 Estimate: _____
 Actual: _____
 Name: _____