

Chapter 4 Outcomes Checklist

Include a valid example or definition for each *I Can* outcome.

I can . . .	Not Really	Somewhat	Yes, Very Well	Example or Definition
I can appreciate the relationship between the values of a society and the model of government adopted within a society.				
I can appreciate and explain why it is important for citizens in democracies to be actively involved in their societies.				
I can describe democracy using terms such as <i>justice, equity, freedoms, and representation</i> .				
I can describe the similarities and differences between direct and representative democracy.				
I can describe the rights and responsibilities of citizens living in a representative democracy.				
I can explain how individuals, groups, and associations within a community participate in the decision-making process regarding current events or issues.				

I can describe how the Iroquois Confederacy is structured.				
I can describe the role and status of women within the Iroquois Confederacy.				
I can explain the advantages and disadvantages of consensus as a decision-making model for government.				
I can describe how the Six Nations use the consensus-building process.				
I can describe how the Wampum Belt addresses collective identity.				
I can describe how the social structure of the Iroquois Confederacy impacts its political structure.				
I can describe to what extent the decision-making process within the Iroquois Confederacy reflects democratic ideals of equity and fairness.				
I can create questions to assist with the research process.				

I can use primary sources to interpret historical events and issues.				
I can critically evaluate ideas, information and positions.				
I can re-evaluate personal opinions to broaden understanding of a topic or an issue.				
I can generate original ideas and strategies in individual and group activities.				
I can construct and interpret various types of maps to broaden understanding of topics being studied (i.e., historical, physical, political maps).				
I can use compass directions to locate places on maps and globes.				
I can work collaboratively with others to achieve a common goal.				
I can formulate questions to be answered through the research process.				

I can use graphs, tables, charts, and Venn diagrams to interpret information.				
I can draw and support conclusions based on information gathered to answer a research question.				
I can access and retrieve appropriate information from the Internet, using a specific search path or from given uniform resource locations (URLs).				
I can express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches, or debates.				
I can listen to others in order to understand their perspectives.				
I can analyze significant current affairs.				
I can use technological tools to effectively share information with different audiences.				

I can use skills of informal debate to persuasively express differing viewpoints regarding an issue.				
I can use selected presentation tools to demonstrate connections among various pieces of information.				
I can identify geographic problems and issues and pose geographic questions.				
I can use graphic organizers to present connections among ideas and information in a problem-solving environment.				