

## Chapter 7 Outcomes Checklist

Include a valid example or definition for each *I Can* outcome.

I can . . .	Not Really	Somewhat	Yes, Very Well	Example or Definition
I can appreciate and explain that because Canada is a democracy, all Canadians have rights.				
I can appreciate and explain the important role of the Charter of Rights and Freedoms in protecting both group and individual rights.				
I can appreciate and explain that it is important for people to be actively involved in their community.				
I can appreciate and explain how laws, government decisions, and events from the past affect how decisions are made in the Canadian government today.				
I can explain how the Treaty of <i>La Grande Paix de Montréal</i> dealt with group rights and identity.				
I can explain the similarities and differences in the way the Charter of Rights and Freedoms and the Treaty of <i>La Grande Paix de Montréal</i> dealt with identity and rights of individuals and groups.				

I can explain how the courts in Canada work to make sure our rights are protected.				
I can explain how the Charter of Rights and Freedoms protects the rights of all people.				
I can explain how the Charter of Rights and Freedoms protects the rights of all groups in Canada.				
I can explain the importance of including the Charter of Rights and Freedoms in the Canadian Constitution.				
I can explain how people and groups can get involved and have a say in decisions about current events or issues that may affect them.				
I can explain how people are chosen to be representatives in the provincial government.				
I can think about different ideas and opinions and evaluate them.				
I can re-evaluate my own opinion to better understand a topic or issue.				

I can work with others or by myself to think of new ideas.				
I can use examples of events to show I understand cause and effect and change over time.				
I can use primary sources to interpret historical events and issues.				
I can explain the situation surrounding important events in history.				
I can use technology to organize information in a variety of ways.				
I can consider perspectives of other people when dealing with an issue or problem.				
I can use a variety of technological tools to help me sort, organize, classify, and extend data.				
I can work with, listen to, and share with others in order to complete a task.				

I can use technology to record the ideas and information that have been generated by a group.				
I can use technology to organize information into logical files.				
I can choose appropriate technological tools to show connections among pieces of information.				
I can create questions to assist with the research process.				
I can reach and support conclusions based on the information I have gathered to answer a research question.				
I can discuss differing points of view about an issue in order to persuade my audience.				
I can use technology to access a given URL and retrieve information from the Internet about an assigned topic.				
I can select appropriate ways to present opinions, perspectives, and information to meet the needs of my audience.				

I can provide reasons for my opinions both orally and in writing.				
I can listen courteously to others in order to understand their thoughts and ideas.				
I can recognize and evaluate different points of view on a topic that has been presented in the media.				
I can co-operate with others in order to reach agreement.				
I can demonstrate respect for differences when responding to comments or answering questions.				
I can explore and evaluate important current events.				
I can use a variety of methods to organize and interpret information.				
I can use scales to determine the distance between places on maps and globes.				

I can use compass directions to locate places on maps and globes.				
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