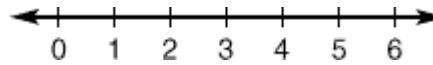
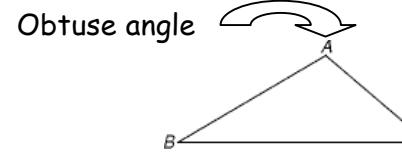
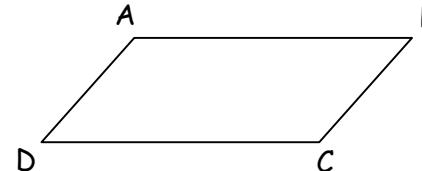
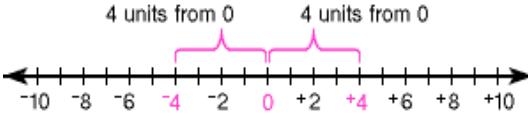
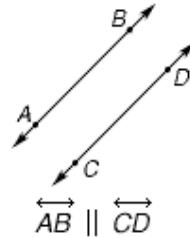
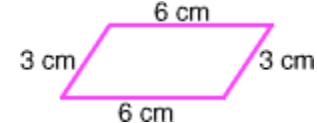
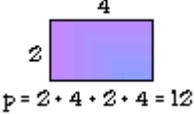
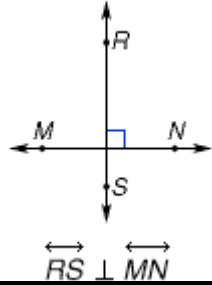
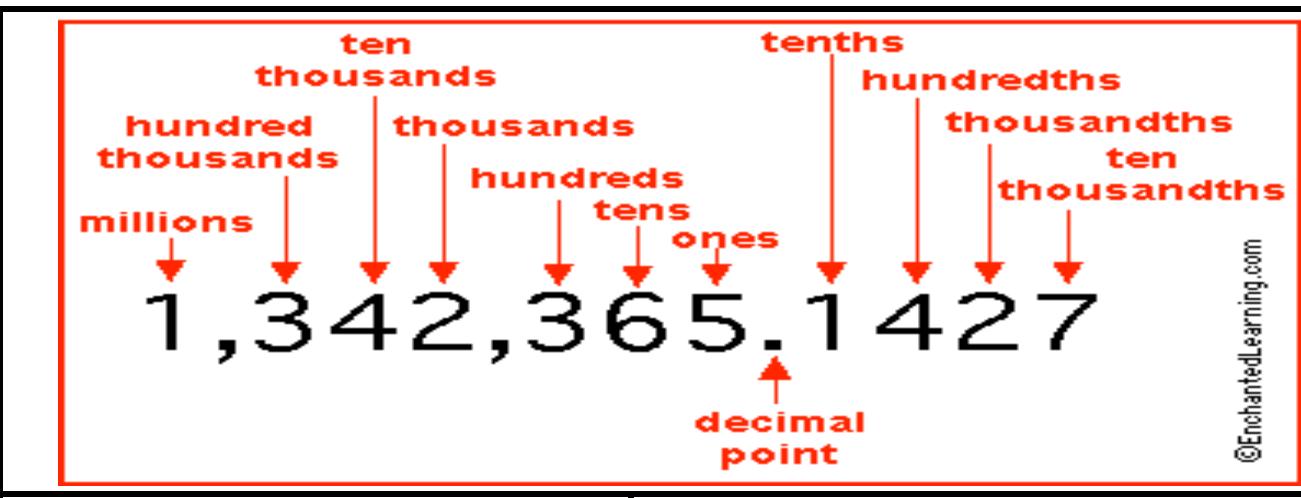
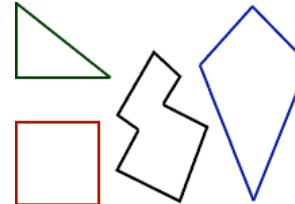


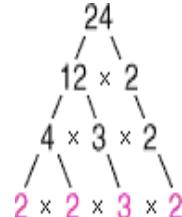
5	<b>Number line</b>	A line with equally spaced ticks named by numbers.	
5	<b>Number Sentence</b>	An equation written in horizontal form.	$3 \times 4 = 12$
5	<b>Numerator</b>	The number or expression above the fraction bar in a fraction.	The numerator represents how many pieces of the whole that are discussed.
6	<b>Numerical Expression</b>	An expression that includes numbers and at least one operation (addition, subtraction, multiplication, or division)	<i>Examples:</i> $6 + 8.1$ $57 - 48$ $21.6 - 18.6$
5	<b>Obtuse angle</b>	An angle that measures between 90 degrees and 180 degrees.	
5	<b>Obtuse triangle</b>	A triangle with an obtuse angle.	
5	<b>Octagon</b>	A polygon with 8 sides.	 Regular octagon      Not regular octagons

6	<b>Opposite Angles</b>	Angles in a quadrilateral that have no common sides.	 <p><math>\angle A</math> and <math>\angle C</math> are opposite angles.</p>
5	<b>Opposite of a number</b>	On a number line, a number and its opposite are the same distance from zero. Any 2 numbers whose sum is zero.	
6	<b>Order of Operations</b>	<p>The order in which operations are done;      1<sup>st</sup>: operations within parentheses;      2<sup>nd</sup>: clear exponents      3<sup>rd</sup>: multiply and divide from left to right;      4<sup>th</sup>: add and subtract from left to right.</p> <p>Please Excuse My Dear Aunt Sally</p>	$10 \div (2 + 8) \times 2^3 - 4$ Add inside parentheses. $10 \div 10 \times 2^3 - 4$ Clear exponent. $10 \div 10 \times 8 - 4$ Divide and multiply. $8 - 4$ Subtract. $4$
5	<b>Ordered Pair (Coordinate)</b>	A pair of numbers or coordinates used to locate a point in a coordinate plane. The solution of an equation or an inequality in 2 variables.	(3,2) represents 3 spaces to the right of zero and 2 spaces up.
6	<b>Origin</b>	The point on the coordinate plane where the x-axis and y-axis intersect.	(0,0)

6	<b>Outcome</b>	Individual results of a probability experiment.	 The outcomes are 1, 2, 3, 4, 5, and 6.
5	<b>Parallel</b>	Lines in a plane that do not intersect.  Example: rails of a railroad track or the sides of a ladder.	
5	<b>Parallelogram</b>	A quadrilateral whose opposite sides are parallel and congruent.	
5	<b>Pattern</b>	A repeated design or arrangement using shapes, lines, colors, numbers, etc.	 2, 4, 6, 8, 10, ...
5	<b>Pentagon</b>	A polygon with 5 sides.	
5	<b>Percent</b>	The ratio of a number to 100; <i>percent</i> means "per hundred".	$25\% = \frac{25}{100}$ $7\% = \frac{7}{100}$

5	<b>Perimeter</b>	The distance around a figure; the sum of the lengths of the sides.	 																		
5	<b>Perpendicular</b>	Lines that intersect to form 90 degree angles, or right angles.																			
5	<b>Pi</b>	The ratio of the circumference of a circle to its diameter. Pi is the same for every circle, approximately 3.14.																			
5	<b>Pictograph</b>	A graph that represents numerical data using pictures.	<p><b>AFTER-SCHOOL CLUB MEMBERSHIP</b></p> <table border="1"> <thead> <tr> <th>Club</th> <th>Members</th> </tr> </thead> <tbody> <tr> <td>Hobby Club</td> <td>3</td> </tr> <tr> <td>Writers' Club</td> <td>3</td> </tr> <tr> <td>Chess Club</td> <td>4</td> </tr> <tr> <td>Art Club</td> <td>4</td> </tr> <tr> <td>Drama Club</td> <td>4</td> </tr> <tr> <td>Science Club</td> <td>5</td> </tr> <tr> <td>Sports Club</td> <td>6</td> </tr> <tr> <td>Math Club</td> <td>8</td> </tr> </tbody> </table> <p>Key: Each  stands for 4 members.</p>	Club	Members	Hobby Club	3	Writers' Club	3	Chess Club	4	Art Club	4	Drama Club	4	Science Club	5	Sports Club	6	Math Club	8
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6 <b>Place Value</b>											
5 <b>Point</b>	An exact location in space. ●										
6 <b>Polygon</b>	A closed figure made up of 3 or more line segments. 										
6 <b>Position, n</b>	Describes the place in the sequence the value of the term is. <table border="1" data-bbox="1224 1060 1921 1215"> <tr> <td>Position, n</td><td>1</td><td>2</td><td>3</td><td>n</td></tr> <tr> <td>Value of term</td><td>2</td><td>4</td><td>6</td><td><math>2n</math></td></tr> </table>	Position, n	1	2	3	n	Value of term	2	4	6	$2n$
Position, n	1	2	3	n							
Value of term	2	4	6	$2n$							
6 <b>Positive integer</b>	Numbers greater than zero. 1, 2, 3, 4, ....										

5	<b>Powers of 10</b>	A whole number that can be written using only 10's as factors.	$100 = 10 \times 10 \text{ or } 10^2$ $1,000 = 10 \times 10 \times 10 \text{ or } 10^3$
5	<b>Prime Factorization</b>	Expression of a composite number as a product of prime factors.	
5	<b>Prime number</b>	A number, greater than 1, that has exactly 2 factors (1 and itself). (1 has only one factor so it is not prime.)	2, 3, 5, 7, 11 ....
5	<b>Prism</b>	A polyhedron that has 2 parallel, congruent faces called bases.	
5	<b>Probability</b>	The ratio of the number of favorable outcomes to all outcomes of an experiment.	$P = \frac{\text{number of favorable outcomes}}{\text{number of total outcomes}}$
5	<b>Product</b>	Answer to a multiplication problem.	$21 \times 8 = 168 \leftarrow \text{Product}$