

## 6.2 Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy

### General Outcome

Students will demonstrate an understanding and appreciation of the democratic principles exemplified by ancient Athens and the Iroquois Confederacy.

### Specific Outcomes

#### ► Values and Attitudes

*Students will:*

- 6.2.1 appreciate the relationship between the values of a society and the model of government adopted within a society (PADM)**
- 6.2.2 value the role of participation by citizens in diverse democratic societies (C, PADM)**

#### ► Knowledge and Understanding

*Students will:*

- 6.2.3 analyze the structure and functions of the democratic system in ancient Athens by exploring and reflecting upon the following questions and issues:**
  - How was the government of ancient Athens structured? (PADM)
  - How did the structure of the government in ancient Athens provide opportunities for citizens to participate in decision making? (C, PADM)
  - How did identity, status and class structure impact citizenship in ancient Athens? (C, I)
  - How did the social structure of ancient Athens impact its political structure? (CC, PADM)
  - To what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens? (I, PADM)
  
- 6.2.4 analyze the structure and functions of the Iroquois Confederacy by exploring and reflecting upon the following questions and issues:**
  - How was the Iroquois Confederacy structured? (PADM)
  - What was the role and status of women within the Iroquois Confederacy? (I, PADM)
  - What are the advantages and disadvantages of consensus as a decision-making model for government? (PADM)
  - How did the Six Nations use the consensus-building process? (PADM)
  - How did the Wampum Belt address collective identity? (I, PADM)
  - How did the social structure of the Iroquois Confederacy impact its political structure? (CC, PADM)
  - To what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness? (PADM)

	C	Citizenship		I	Identity	
ER	Economics and Resources	LPP	The Land: Places and People		GC	Global Connections
CC	Culture and Community	PADM	Power, Authority and Decision Making		TCC	Time, Continuity and Change